



# OFFICIALLY 50!

A Conference Marking 50 Years of Linguistic  
Duality and Education in Canada

NOVEMBER  
21 TO 23  
2019

Palais des congrès de Gatineau  
50 Maisonneuve Boulevard, Gatineau, Quebec

Four Points by Sheraton Hotel & Conference Centre  
35 Laurier Street, Gatineau, Quebec



Office of the  
Commissioner of  
Official Languages



Commissariat  
aux langues  
officielles

Share your experience **#Officially50**

@AssoCanadianStudies

@officiallanguages

@CanadianStudies

@OCOLCanada

## THURSDAY, NOVEMBER 21

From 7:30 am  
📍 Located in front of  
the Deschênes Room

### REGISTRATION

8:45 am – 10:00 am  
📍 Deschênes Room

#### Session 1

### **WELCOME, OPENING REMARKS AND KEYNOTE ADDRESS**

*(Interpretation available for this session)*

Welcome and opening remarks —

**Nancy McKeraghan**, President, Canadian Parents for French (CPF)

**Raymond Théberge**, Commissioner of Official Languages of Canada

**Jack Jedwab**, President and CEO, Association for Canadian Studies

Opening keynote speaker —

**Prof. Matthew Hayday**, University of Guelph, *Didn't We Learn This Already?: Fifty Years of Official Languages, Bilingualism, and Education*

10:00 am – 10:15 am

### BREAK

10:15 am – 11:15 pm

### CONCURRENT BREAKOUT SESSIONS (5)

📍 Désert A Room

#### Session 2

### **WORKSHOP: THE DIPLÔME D'ÉTUDES EN LANGUE FRANÇAISE (DELF) SESSION + CEFR L2 PROFICIENCY LEVELS ASSESSMENT** *(French session)*

**Denis Cousineau**, Retired Director of the Ottawa-Carleton District School Board, co-founder of the Ontario DELF-DALF Centre and DELF-DALF Trainer

This workshop will review how the understanding of the Common European Framework of Reference (CEFR) in Canada has enabled a better definition of language proficiency, and how the utilisation of the DELF has provided learners and their parents opportunities to better understand the expected results for different language programs and has guided teachers in using an action-oriented approach in their teaching practices.

📍 Désert B Room

#### Session 3

### **IMMERSION TODAY – PROMISING PRACTICES** *(Bilingual session)*

**Prof. Léo-James Lévesque**, St. Thomas University, New Brunswick

#### **Discovering the Canadian Francophonie**

French-speaking Canadians make up 22.9% of the country's population, while English-speaking Canadians represent 59.3% of the population. More than 34.3% of the 5.1 million students in Canada's school system are being educated in French either in French-language schools or in immersion programs in English-language schools. What is our responsibility as teachers to help our students discover Canada's Francophonie? With the help of texts and activities that can be used in the classroom, this workshop will introduce you to some of French-speaking Canada's cultural icons.

📍 Coulonge Room

Session 4

**COLLABORATING ACROSS CANADA: OPPORTUNITIES AND CHALLENGES OF A BILINGUAL NETWORK OF HISTORY / SOCIAL STUDIES TEACHERS** (*Bilingual session*)

**Rachel Collishaw**, President, Ontario History and Social Science Teachers Association (OHASSTA)

**Lise Proulx**, President, Association québécoise pour l'enseignement en univers social (AQEUS)

**Robert Jardine**, President, Social Studies Saskatchewan

This panel will share the experiences of history and social studies teachers in the process of building a network of social studies teachers' associations across Canada. We will share our experiences in working together bilingually in online meetings, in-person meetings and across time zones. Our objectives are to advocate for social studies education across Canada, to facilitate networking and cooperation among social studies educators across Canada, as well as to engage with public institutions, private interests, and non-government institutions in the development of policies and/or resources related to social studies education across Canada. As teachers in a wide variety of linguistic contexts, we bring both the classroom perspective and a wider appreciation of how we can work together in both languages.

📍 Deschênes Room

Session 5

**INCLUSION IN A FRENCH IMMERSION CLASSROOM – A PARENT'S PERSPECTIVE**

Round table, questions and sharing (*English session – Interpretation available for this session*)

**M. Tryon**, Canadian Parents for French (CPF), Alberta Branch

**D. Harding**, Canadian Parents for French (CPF), Ontario Branch

Two parents who have advocated for their children's inclusion in French immersion will each briefly share their personal story and offer reflections and suggestions on what parents can do outside of school and within the system to ensure each child receives the right support. There will be an opportunity for questions and sharing with the audience.

📍 Desert B Room

Session 6

**FRENCH LANGUAGE PROGRAMS IN CANADA: A LEGAL AND HISTORICAL LOOK AT HOW WE GOT WHERE WE ARE TODAY** (*Bilingual session*)

**Dr. Richard Slevinsky**, Retired superintendent of schools and private school headmaster, Edmonton, Alberta

The presenter will review key influences, commissions, programs, reports, and agreements that have guided the direction of French language education from 1841 through present day Canada. Together, we will consider questions on how we might move forward to better recognize the role of bilingual Canadians going forward in the next fifty years.

11:30 am – 12:30 pm

CONCURRENT BREAKOUT SESSIONS (5)

📍 Désert A Room

Session 7

**LANGUAGE (IN)SECURITY? INTRODUCING THE LINGUISTIC RISK-TAKING PASSPORT AND PHONE APP** (*Bilingual session*)

**Dr. Nikolay Slavkov**, Associate Professor at the Official Languages and Bilingualism Institute (OLBI) and Director of the Canadian Centre for Studies and Research on Bilingualism and Language Planning (CCERBAL), University of Ottawa

Have you ever felt that using your second official language is a “risky business”? This interactive workshop will walk you through an innovative bilingual pedagogical initiative conceived at the University of Ottawa to encourage learners to be linguistic risk-takers and to engage regularly in authentic language practice in French or English.

📍 Désert B Room

Session 8

**UPDATE ON INTENSIVE FRENCH / WHAT IS THE NEUROLINGUISTIC APPROACH?** (*English session*)

**Dr. Joan Netten**, Honorary Research Professor, Faculty of Education, Memorial University (retired); former National President of CPF; and Member of the Order of Canada

This session will provide a description of the origins, theoretical foundations and major characteristics of the Neurolinguistic Approach, a new paradigm for teaching second-language communication skills in the classroom, as well as an update on the implementation and results of the Intensive French program (for Core French students) and other programs based on this approach across Canada and in Europe and Asia.

📍 Coulonge Room

Session 9

**TEACHING FRENCH IMMERSION – CHALLENGES AND REWARDS** (*Bilingual session*)

**Kevin Lopuck**, Lord Selkirk Regional Secondary School / President, Manitoba Social Science Teachers' Association, Winnipeg, Manitoba

**Jessica McIntyre**, Glebe Collegiate, Ottawa, Ontario

**Valérie Émond**, Ottawa-Carleton District School Board

French Immersion is the fastest growing program in many anglophone school districts across Canada. Teachers are in high demand, but what is it like to teach in French Immersion programs? In this session, we will hear from the lived experiences of teachers in the French Immersion subject classroom. What are the challenges of this role for the teacher and the school? What are the rewards?

📍 Wright Room

Session 10

**LINGUISTIC SECURITY FOR EVERYONE** (*Panel session*)

**Derrek Bentley**, advocate and leader on Francophone issues / Vice-President, Canadian Parents for French, Winnipeg, Manitoba

Have you ever spoken to someone who switched to English because your accent was not the same as theirs? Has a complete stranger ever corrected your French in public? In this session, a group of young people will talk about their experiences with linguistic security and speaking French in public. The session will also be an opportunity to discuss our own experiences and behaviours in order to come up with solutions to build a more inclusive Francophone community in Canada.

📍 Deschênes Room

Session 11

**FRENCH AS A SECOND LANGUAGE (FSL) RESEARCH**

*(Bilingual session – Interpretation available for this session)*

**Prof. Wendy Carr**, University of British Columbia / Canadian Parents for French (CPF)  
*What is the State of FSL Education Research? (CPF reports 2017, 2018, 2019)*

**Chantal Bourbonnais**, Executive Director, Association canadienne des professionnels de l'immersion (ACPI)

*Key Findings, Canada-Wide Consultation of French Immersion Professionals*

Over three years, CPF undertook a review of existing FSL research findings to examine a variety of long-standing and emerging issues ranging from FSL student proficiency and motivation, effective FSL programs, to FSL teacher experience, proficiency and retention. The ACPI Canada-Wide Consultation of French Immersion Professionals shares identified challenges from across the country, including a resource shortage and targeted language support.

12:30 pm – 1:30 pm

📍 Deschênes Room

LUNCH

1:30 pm – 2:30 pm

📍 Désert A Room

CONCURRENT BREAKOUT SESSIONS (5)

Session 12

**WORKSHOP: EVOLUTION OF FLORA PROGRAM IN NEW BRUNSWICK – FRENCH LEARNING OPPORTUNITIES IN RURAL AREAS**

*(Bilingual session)*

**Fiona Stewart**, MEd, Learning Specialist and Team Leader for Second Language Programs, New Brunswick Department of Education and Early Childhood Development

What is the French Learning Opportunities for Rural Areas project? Developed in New Brunswick, FLORA was created to provide a unique second language learning experience for K–3 students living in rural areas where immersion is not sustainable. Currently being piloted in 13 schools, this inclusive program takes place in a blended learning environment where the teacher is supported by carefully designed modules that are accessible through an interactive smartboard and tablets. Based on the pedagogy of the Neurolinguistic Approach, FLORA is literacy-based and aligned with the Common European Framework of Reference. Students can follow Rigolo and Rigolette in their adventures. In addition to oral, reading and writing components, there are storybooks (both digital and physical), puppets, music and video games to create an enriched, flexible and engaging second language learning environment.

📍 Désert B Room

Session 13

**LANGUAGE, IDENTITY, AND CITIZENSHIP** *(Bilingual session)*

**Prof. Paul Zanazanian**, McGill University  
*Trendsetters, historical consciousness, and community development: a comparative look at English-speaking Quebec's community leadership and history teachers*

**Prof. Alan Sears**, University of New Brunswick & **Carla Peck**, University of Alberta  
*Teachers' and students' understandings of language as a component of identity: After 50+ years of official bilingualism in Canada, are we any further ahead?*

**David Scott**, University of Calgary  
*Conversations à travers la dualité linguistique: Examining Alberta Teachers' Resistances to the Introduction of Francophone Perspectives in the Curriculum*

**Prof. Ingrid Robinson**, St. Francis Xavier University  
*Language, Identity, and Citizenship: Exploring the Effects of an EAL Summer Program for Newcomer Syrian Immigrants*

📍 Coulonge Room

Session 14

**LEADERSHIP IN FSL: CHALLENGES AND SUCCESSES** (*Bilingual session*)

**G. Campbell**, Retired French immersion teacher and principal, Manitoba / Canadian Association of Immersion Professionals (ACPI)  
*Leadership in Immersion – Challenges and Successes*

**Dr. Joanne Robertson**, University of British Columbia / Canadian Association of Second Language Teachers (CASLT), *Leadership for Successful FSL Programs*

ACPI and CASLT offer resources and support to help school and district administrators create and nurture a learning environment that develops effective French Second Language programs, featuring their instructional leadership role and sharing practical strategies for working together, identifying characteristics in monitoring successful programs for the benefit of student language learning and achievement.

📍 Deschênes Room

Session 15

**TEACHING HISTORY AND SOCIAL STUDIES IN ENGLISH AND/OR FRENCH**

(*Interpretation available for this session*)

**Prof. Catherine Duquette**, Université du Québec à Chicoutimi and **Prof. Lindsay Gibson**, University of British Columbia, *Francophone Quebec and Anglophone Alberta Students' Historical Thinking*

**Prof. Marc-André Éthier**, Université de Montréal and **Prof. David Lefrançois**, Université du Québec en Outaouais, *Résultats de trois enquêtes à l'école secondaire francophone sur l'usage en classe d'un jeu vidéo d'histoire*

**Prof. Maxime Dagenais**, McMaster University, *Representations of the Canadian Rebellion (1837–1838) in Franco vs Anglo Textbooks around Canada*

📍 Wright Room

Session 16

**FRANGLISH MANITOBA: PROCESS OF THEATRICAL CREATION** (*Bilingual session*)

**Sophie Bouchard Tremblay** and **Taylor Gregory** are two bilingual Canadian artists and actors who are studying and researching linguistic duality in Manitoba. Both Sophie and Taylor are currently writing an original bilingual theatrical production focused on communication and exploring linguistic duality in Manitoba.

2:30 pm – 2:45 pm

BREAK

2:45 pm – 4:15 pm

**CLOSING PANEL PRESENTATION, INTERACTIVE DISCUSSION WITH ALL ATTENDEES, AND CLOSING REMARKS – TOWARDS DAY TWO OF THE CONFERENCE**

📍 Deschênes Room

Session 17

**BRIDGING THE GAP** (*Interpretation available for this session*)

Moderator —

**Mathieu Gingras**, Université de Moncton

Formal Reflections —

**Raymond Théberge**, Office of the Commissioner of Official Languages

**Jack Jedwab**, Association for Canadian Studies

**Prof. Wendy Carr**, University of British Columbia / Canadian Parents for French (CPF)

4:30 pm – 6:00 pm

## CANADIAN PARENTS FOR FRENCH (CPF) RECEPTION

Informal reception and screening of the Fondation canadienne pour le dialogue des cultures' documentary film *Bonjour, My Friend* (60 minutes)

## FRIDAY, NOVEMBER 22

From 8:00 am

📍 Located in front of the Deschênes Room

### REGISTRATION

9:00 am – 10:00 am

📍 Deschenes Room

### Session 18

#### **OPENING REMARKS** (*Interpretation available for this session*)

Looking Back and Looking Forward: Challenges and Progress in Official Languages, and Where the Next Generation Can Take Us in the Next 50 Years

Master of Ceremonies —

**Robin Cantin**, Director of Regional Operations and Community Relations, Office of the Commissioner of Official Languages

Opening Remarks —

**Raymond Th  berge**, Commissioner of Official Languages of Canada

10:00 am – 10:15 am

### BREAK

10:15 am – 11:45 am

📍 Desch  nes Room

### CONCURRENT BREAKOUT SESSIONS (4)

#### Session 19

#### **PARTICIPATORY DISCUSSION 1: LINGUISTIC DUALITY, DIVERSITY, IDENTITY, AND HISTORICAL MEMORY** (*Interpretation available for this session*)

This participatory discussion session will be facilitated by the Office of the Commissioner of Official Languages. During this session, conference attendees will be invited to explore and discuss the session theme by considering some of the following questions:

- What is linguistic duality? What is official bilingualism? What do these concepts and the languages themselves mean to you and how do they factor in to your identity?
- How does the history of linguistic duality and official languages relate to the history of your family, your community and Canada more broadly? Is there a part of that history that you think more people should know about?
- What is the relationship between linguistic duality and Canada's broader cultural and linguistic diversity? How do you see the relationship between official languages and multiculturalism?
- How can we relate linguistic duality to the process of Indigenous reconciliation and to the preservation and promotion of Indigenous languages?

Session 20

**NORTHWORLD: IS AI THE SOLUTION TO BREAKING LANGUAGE BARRIERS?**  
(*Bilingual session*)

Session Chair / Moderator —

**Dr. Robert Cassidy**, Director, Centre for Teaching and Learning, Concordia University

Speakers —

**Prof. Ollivier Dyens**, Department of French Language Literature, Translation and Creation, McGill University

**Prof. Lynne Bowker**, School of Translation and Interpretation, University of Ottawa

**Jack Jedwab**, President and CEO, Association for Canadian Studies

Many organizations and companies are using artificial intelligence (AI) in the form of machine translation (MT) to reduce the costs of translation. AI-enabled automated translation platforms are being used increasingly across the world. Experts contend that improvement in MT quality will eliminate or change the nature of the jobs of half a million human translators in the next ten years. AI will share and possibly overtake the space occupied by humans learning new languages. Little attention has been directed at the societal effects of this phenomenon. Will it significantly expand the share of persons communicating in another language? Will it erode the quality of the language in which the translation occurs? These are a couple of questions to be considered in this panel discussion.

Session 21

**REACTION TO THE OFFICIAL LANGUAGES ACT** (*French session*)

**Jean-Philippe Carlos**, Doctoral student, Université de Sherbrooke  
*Altruistic Act or Misleading Legislation? Quebec's Nationalist Scholars and the 1969 Official Languages Act*

**Valérie Lapointe-Gagnon**, Professor, Faculté Saint-Jean, University of Alberta  
*Linguistic Repression: Alberta's Reaction to the Official Languages Act*

**Marcel Martel**, Professor, York University, *How Opinion Has Evolved*

Adopted in 1969, the *Official Languages Act* transformed Canadian identity, and bilingualism is now one of the defining features of Canada. However, the Act did not put an end to the public debate on the use of French in the public sphere.



📍 Coulonge Room

Session 22

**UNIVERSITY IMMERSION AND ITS IMPACT ON STUDENTS: THE CURRENT SITUATION**  
(*French session with English PowerPoints*)

Session Chair —

**Hélène Knoerr**, Official Languages and Bilingualism Institute, University of Ottawa

Speakers —

**Hélène Knoerr**, Official Languages and Bilingualism Institute, University of Ottawa  
*Parrainage in the French Immersion Regime Stream in uOttawa: A Tool for Linguistic, Academic and Socio-cultural Integration*

**Laura Castano Laverde**, Official Languages and Bilingualism Institute, University of Ottawa,  
*French Immersion Students and Their Learning Experiences in Work-Study Coop Placements*

**Catherine Elena Buchanan**, University of Ottawa  
*Francophone, Francophile, or “In-between”?*

**Alyse Weinberg, Jérémie Séror and Thierry Simonet**, University of Ottawa  
*Language Portraits: Visualizing the Evolution and Transformation of University Immersion Students*

For the past 13 years, the University of Ottawa has offered an immersion program to foster French second language learning beyond the high school level. This panel examines the impact on students of French university immersion, particularly in terms of linguistic, academic, socio-cultural, professional and identity construction.

11:45 am – 12:45 pm  
📍 Deschênes Room

LUNCH

12:45 pm – 2:00 pm  
📍 Deschênes Room

CONCURRENT BREAKOUT SESSIONS (2)

Session 23

**PARTICIPATORY DISCUSSION 2: LINGUISTIC (IN)SECURITY, DAY-TO-DAY LANGUAGE USE, MENTAL HEALTH AND BELONGING**  
(*Interpretation available for this session*)

This participatory discussion session will include presentations by the Fédération de la jeunesse canadienne-française and Youth4Youth, and will be facilitated by the Office of the Commissioner of Official Languages. During this session, conference attendees will be invited to explore and discuss the session theme by considering some of the following questions:

- How can we encourage younger first- and second-language speakers to use the minority language more often? How can we normalize the use of the minority language?
- How can young people be encouraged to feel more secure in their day-to-day use of the minority language – at home, in public, with friends, at school and at work?
- What is the relationship between mental health, identity, language use, and linguistic security?
- Can we positively impact mental health for youth through the promotion of official languages? If so, how?

📍 Désert B Room

#### Session 24

### **THE FUTURE OF LINGUISTIC DUALITY IN CANADA: FOUNDATIONS TO BUILD UPON** (Bilingual session)

Session Chair —

**Karine Turner**, Office of the Commissioner of Official Languages

Speakers —

**Eric Jenkins**, Canadian Heritage (Official Languages)

*Living Together and Promoting Linguistic Duality*

The Official Languages Branch at Canadian Heritage implements two programs, namely, the *Development of Official Languages Communities Program* and the *Enhancement of Official Languages Program*. This second program aims to recognize and promote linguistic duality by creating favourable conditions for exchanges between the two language groups, a dialogue that is critical to Canada's harmonious development. Under the last program evaluation conducted in 2017, it was recommended to the Department that the results for the promotion of linguistic duality be better articulated in order to maximize the contribution of this program component. Canadian Heritage created a *Framework for the Promotion of Linguistic Duality in Canadian Society* in order to better guide its interventions.

**Sylvie Painchaud**, National Coordinator, Ministerial Conference on the Canadian Francophonie (MCCF), *Advancement in French-Language Services and the Evolution of Legal Frameworks in the Provinces and Territories*

The Ministerial Conference on the Canadian Francophonie (MCCF) presents a detailed overview of how French-language services have progressed in the provinces and territories. How has the continuum of services in French expanded significantly in several key areas? How can MCCF's priorities contribute more?

2:00 pm – 2:15 pm

BREAK

2:15 pm – 3:30 pm

CONCURRENT BREAKOUT SESSIONS (3)

📍 Deschênes Room

#### Session 25

### **PARTICIPATORY DISCUSSION 3: ACCESS TO FIRST- AND SECOND-LANGUAGE EDUCATION AND TO SERVICES IN THE MINORITY LANGUAGE; LANGUAGE AND EMPLOYMENT, AND ACCESS TO ECONOMIC OPPORTUNITY**

(Interpretation available for this session)

This participatory discussion session will be facilitated by the Office of the Commissioner of Official Languages. During this session, conference attendees will be invited to explore and discuss the session theme by considering some of the following questions:

- Do younger Canadians have meaningful access to first- and second-language education and to services in the minority language where they live? How can the federal, provincial and territorial governments do better?
- What has learning English or French meant to you? What did you like about learning and using the language? What do you wish could have been done differently?
- How important is it for young people to know how to speak official languages in order for them to be successful in seeking employment opportunities, developing workplace skills and pursuing a career?
- How important is it to you, personally, to be able to develop your career and to work in English or in French? Is this possible where you live?
- Where would you like to see governments focusing their energies when it comes to official languages?
- Whom do you look to for leadership in official languages? If you had one message for the Commissioner of Official Languages, what would it be?

📍 Désert A Room

Session 26

**MULTICULTURALISM AND OFFICIAL LANGUAGES IN CANADA** *(Bilingual session)*

**Giselle Yasmin**, Food Secure Canada

**Prof. Yolande Cohen**, Université du Québec à Montréal

**Hubert Lussier**, Retired Assistant Deputy Minister, Canadian Heritage

Chair / Moderator

**Ayman Al Yassini**, Association for Canadian Studies

As we celebrate the 50th anniversary of the *Official Languages Act* this year, another upcoming anniversary is the 50th anniversary of the Multicultural Policy in Canada. The relationship between the two policies has been the object of ongoing debate, with some observers seeing important diverging interests while others point to areas of convergence. The round table will look at the challenges of supporting multiculturalism within the framework of two official languages.

📍 Désert B Room

Session 27

**COMPETENCIES AMONG ADULTS LIVING IN OFFICIAL-LANGUAGE MINORITY SETTINGS IN CANADA: RESULTS OF THE PROGRAM FOR THE INTERNATIONAL ASSESSMENT OF ADULT COMPETENCIES (PIAAC)** *(Bilingual session)*

**Cara Des Granges**, Council of Ministers of Education, Canada

**Bruno Rainville**, Employment and Social Development Canada

3:30 pm – 4:15 pm

**CLOSING SESSION** *(Interpretation available for this session)*

📍 Deschênes Room

Session 28

**WHAT WE'VE HEARD AND WHERE TO NEXT** *(Interpretation available for this session)*

**Raymond Théberge**, Commissioner of Official Languages of Canada  
*What We've Heard and Where to Next*

**Lydia Philippe**, VP, Fédération de la jeunesse canadienne-française

**Alex Gordon**, Director of Outreach, Youth 4 Youth

5:00 pm – 7:00 pm

📍 Canadian Museum of History, River View Salon

**RECEPTION HOSTED BY THE OFFICE OF THE COMMISSIONER OF OFFICIAL LANGUAGES WITH ELIZA MOORE AND MÉLISSA OUIMET**

## SATURDAY, NOVEMBER 23

📍 Four Points by Sheraton Hotel & Conference Centre – 35 Laurier Street, Gatineau, Quebec

Please note that all sessions will be held in the Notre Dame A Room at the hotel and that Interpretation is available for all sessions on Saturday.

9:00 am – 10:30 am

### PRESENTATION OF AND DISCUSSION ON THE DOCUMENTARY FILM *BI\* - BILINGUISME, LA GRANDE UTOPIE CANADIENNE?* AND THE DEBATE ON BILINGUALISM IN CANADA

Opening Remarks —

**Jack Jedwab**, President and CEO, Association for Canadian Studies

Speakers —

**Frédéric Choinière**, Actor and writer

**Simon Madore**, Director and executive producer

**Prof. Valérie Lapointe Gagnon**, Faculté Saint-Jean, University of Alberta

**Graham Fraser**, Senior Fellow, University of Ottawa

11:00 am – 12:30 pm

### THE STATE OF RELATIONS BETWEEN ENGLISH- AND FRENCH-SPEAKING CANADIANS: THEN AND NOW

Session Chair / Moderator —

**Graham Fraser**, Senior Fellow, University of Ottawa

Speakers —

**Hubert Lussier**, Retired Assistant Deputy Minister, Department of Canadian Heritage

**Tasha Kheiriddin**, Media personality, public policy analyst and commentator

**Prof. Emerita Diane Gerin-Lajoie**, Ontario Institute for Studies in Education, University of Toronto

**Dr. Stéphanie Chouinard**, Assistant Professor, Queen's University, Kingston, Ontario

12:30 pm – 1:30 pm

📍 Notre Dame A Room

LUNCH

1:30 pm – 3:00 pm

### NEW STUDIES ON BILINGUALISM AND OFFICIAL LANGUAGES IN CANADA

Session Chair / Moderator —

**Julie Perrone**, Association for Canadian Studies

Speakers —

**Robert Talbot**, Office of the Commissioner of Official Languages

**Christian Bourque**, Léger Marketing

**Jack Jedwab**, Association for Canadian Studies

Presenter to be confirmed

3:15 pm – 4:30 pm

### OFFICIAL LANGUAGE MINORITY ADVOCACY

Session Chair / Moderator —

**Miriam Taylor**, Association for Canadian Studies

Speakers —

**Geoffrey Chambers**, President, Quebec Community Groups Network (QCGN)

**Prof. Richard Y. Bourhis**, Université du Québec à Montréal

**Peter Hominuk**, Executive Director, Assemblée de la Francophonie de l'Ontario

**Ali Chaisson**, Executive Director, Société de l'Acadie du Nouveau-Brunswick

**Russell Copeman**, Executive Director, Quebec English School Boards Association